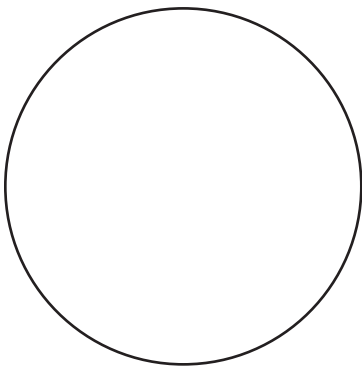


STEM Activity of the Week: Monitor Bacteria in Your Environment

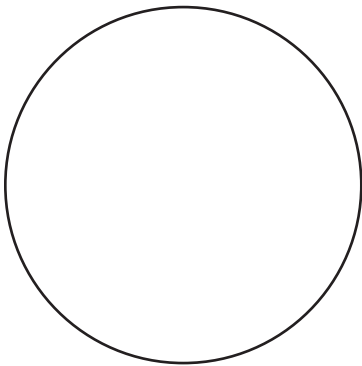
Draw Your Results

Once your bacteria starts to grow, draw what you see on the surface of the gelatin in the circles below. Record your results for three days in a row. On the lines next to your drawings, write the date and notes about the color, shape, and texture of the bacteria colonies. **Safety Reminder: Do not open sandwich bags when observing samples!**

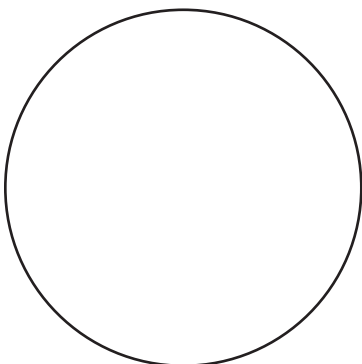
Day ____ since adding bacteria



Sample 1 — Unwashed Hands



Sample 2 — Washed Hands



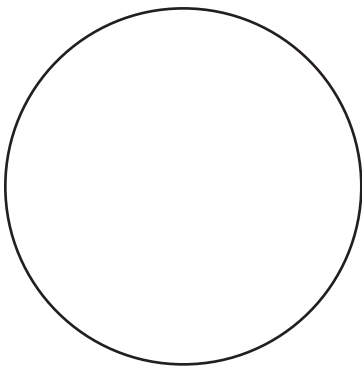
Sample 3 — Control

STEM Activity of the Week: Monitor Bacteria in Your Environment

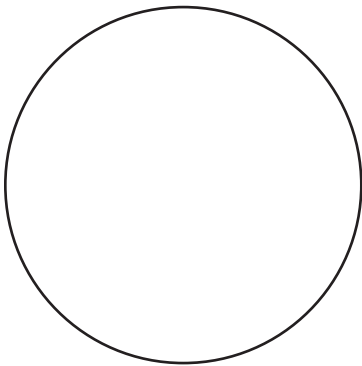
Draw Your Results

Once your bacteria starts to grow, draw what you see on the surface of the gelatin in the circles below. Record your results for three days in a row. On the lines next to your drawings, write the date and notes about the color, shape, and texture of the bacteria colonies. **Safety Reminder: Do not open sandwich bags when observing samples!**

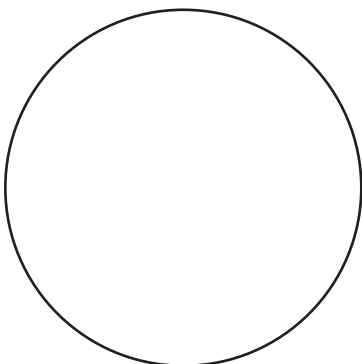
Day ____ since adding bacteria



Sample 1 — Unwashed Hands



Sample 2 — Washed Hands



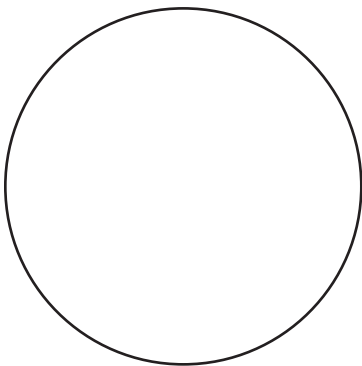
Sample 3 — Control

STEM Activity of the Week: Monitor Bacteria in Your Environment

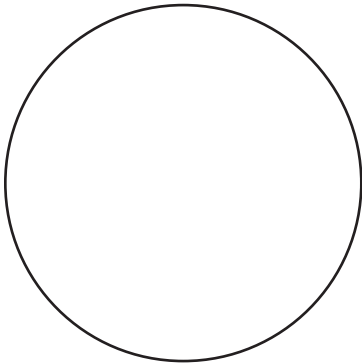
Draw Your Results

Once your bacteria starts to grow, draw what you see on the surface of the gelatin in the circles below. Record your results for three days in a row. On the lines next to your drawings, write the date and notes about the color, shape, and texture of the bacteria colonies. **Safety Reminder: Do not open sandwich bags when observing samples!**

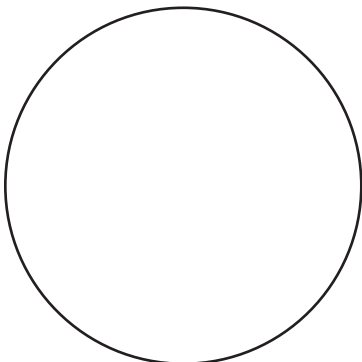
Day ____ since adding bacteria



Sample 1 — Unwashed Hands



Sample 2 — Washed Hands



Sample 3 — Control
